**MATERIALS**

**BOX1:** Three sets of ten equilateral triangles with sides ranging from 1cm to 10 cm each set in a different color

**BOX2:** Three sets of ten squares with sides ranging from 1cm to 10cm each set in a different color

**BOX3:** Three sets of ten circles with diameters ranging from 1cm to 10cm each set in a different color

**AIMS**

Direct Aim: Further exploration of plane figures

Indirect Aim: Preparation for Mathematics

**PRESENTATION (BOX1)**

a) Invite the child; take the child with you to the shelf

b) Ask them to bring the material to the working table

c) Introduce the material to the child

d) Tell them that we are going to work with one set of shapes today

e) Remove the figures one by one from the box and place it randomly on the table

f) Begin grading the set either from larger to smaller or smaller to larger, look at the graded set.

g) Once it’s done, mix them up

h) Now place the largest shape on the board, superimpose the other figures in gradation over it.

i) Mix them up again.

j) Invite the child to grade

**EXERCISE 1:** Child’s own activity

**EXERCISE 2:** Two sets of the same shape

**EXERCISE 3:** Two sets of different shapes and different colors

**EXERCISE 4:** Child is completely free to explore

**CONTROL OF ERROR:** NONE

**AGE:** 4 ½ YEARS

**GAMES:** NONE

**ILLUSTRATION**